



# Annual Report

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## 1. Report Introduction

Overview: CVA is a truly unique public school which has served students in grades 3-8 since the 1997-1998 school year. In 2009-2010 CVA provided a hybrid “Fusion” program for students with high quality teaching and learning on campus Monday, Tuesday, and Wednesday each week and at home or using community learning resources on Thursday and Friday. Grades 6, 7, and 8 of the Fusion program comprise the International Baccalaureate authorized “Middle Years Program.” CVA’s PASCAL (Program for Accelerated Studies Using Computer Assisted Learning) program serves a small number of students who require an entirely online learning environment.

Mission Statement: Cyber Village Academy prepares students in grades three through eight to serve the community and to meet the challenges of a rapidly changing world with confidence. The school strives to develop its students into inquiring, knowledgeable, caring and active citizens. To achieve its mission, the school employs “best practice” in technology, curriculum and instruction. Through its daily activities, CVA helps students value academic rigor, honesty, self-reliance, integrity and compassion. CVA also helps students understand their relationship to the community and to the environment.

## 2. School Governance and Management

Cyber Village Academy is governed by its Board of Directors. CVA’s Board for 2009-10 was chaired by Vaughn Francis (parent) and included Barb Filiatrault (parent), Jennifer Naglak (teacher), Robyn Mesenbring (teacher), Cherie Neima (teacher), Lauren Odle (teacher and registrar), Rob Rand (teacher), and Chris Orr (teacher).

Contact information for the Board:

Vaughn Francis	vaughnmfrancis@gmail.com
Barb Filiatrault	filiat@comcast.net
Robyn Mesenbring	rmesenbring@cybervillageacademy.org

Jennifer J Naglak  
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In 2009-10 Dr. David Alley served the school as Director, with support from the registrar and part-time administrative assistants. As required by MN Statutes, a professional development planning process was begun with implementation of board approved goals in the 2010-11 school year.

### 3. Staffing and Teaching Information

Name	Folio #	Subjects	Email Address
Lauren Odle	395128	Spanish	lodle@cybervillageacademy.org
Rob Rand	406967	Science & Technology	rrand@cybervillageacademy.org
Christy Buxman	340486	Lang. Arts A, Global Studies A, Math A & B	cbuxman@cybervillageacademy.org
Phyllis Reilly	382053	Special Education	preilly@cybervillageacademy.org
Amanda Reding	435101	Language Arts	areding@cybervillageacademy.org
Robyn Mesenbring	362709	Math	rmesenbring@cybervillageacademy.org
Jennifer Naglak	263590	Fine Arts	jnaglak@cybervillageacademy.org
Elizabeth Knoll	437127	Special Education	eknoll@cybervillageacademy.org
Cherie Neima	386832	Global Studies	cneima@cybervillageacademy.org
Chris Orr	437696	Physical Education	corr@cybervillageacademy.org

### 4. School Demographics, Enrollment and Attrition

	2007	2008	2009	2010
<b>Student Enrollment (Oct 1)</b>	124	115	104	110
<b>American Indian</b>	1.60%	0.00%	0.00%	0.00%
<b>Asian</b>	2.40%	3.50%	6.70%	7.00%
<b>Hispanic</b>	2.40%	3.50%	6.70%	5.00%
<b>Black</b>	5.70%	3.50%	6.70%	14.00%
<b>White</b>	87.90%	89.60%	79.80%	75.00%
<b>Annual Attendance</b>	98.65%	98.08%	97.61%	96.00%
<b>Retention:</b>				
<b>Rate transferring out</b>	12.32%	12.93%	11.46%	15.23%
<b>Rate transferring in</b>	15.94%	18.96%	34.37%	32.38%
<b>Limited English Proficient</b>	0.00%	1.00%	0.00%	0.00%
<b>Special Education</b>	8.00%	14.00%	14.00%	15.00%
<b>Free and Reduced Lunch</b>	10.00%	23.00%	34.00%	35.00%

## 5. Academic Program and Operational Performance

### Primary Academic Goals and Outcomes

**Goal 1: Federal “No Child Left Behind” law** requires Minnesota schools to meet targets on the Minnesota Comprehensive Assessment (MCA) reading and mathematics tests to meet Adequate Yearly Progress (AYP) requirements. Elementary schools must also meet targets for attendance.

#### Goal 1 Outcomes

- Reading Proficiency – CVA met requirements for 2006, 2007, 2008, 2009 and 2010.
- Mathematics Proficiency – CVA met requirements for 2006, 2007, 2008, 2009 and 2010.
- Science Proficiency – CVA met requirements for 2008 (the first year for the test), 2009 and 2010.
- Attendance – CVA met requirements for 2006, 2007, 2008, 2009 and 2010.
- Minnesota Growth Model Analysis Information for Goal 1. The individual boxes below show how all students progressed during the 2009-10 school year towards knowing and understanding the content of academic standards at their grade level.

### Reading

	Growth Over the 2009-10 School Year		
2008 Status	Low	Medium	High
Proficient	11% 8 students were proficient but made low growth	25% 18 students continued to grow	49% 35 students made exceptional growth

### Math

	Growth Over the 2009-10 School Year		
2008 Status	Low	Medium	High
Proficient	25% 18 students were proficient but made low growth	25% 18 students continued to grow	23% 16 students made exceptional growth

Note 1: Assessment data is constantly reviewed by CVA staff and board for continuous improvement. They inform instructional practices and drive decision-making in both IB/MYP curriculum and instruction and implementation of the school’s Q Comp performance and professional pay program.

Note 2: 2009-10 MCAII Reading, Math, and Science scores by grade are available online at:

[http://education.state.mn.us/ReportCard2005/schoolDistrictInfo.do?SCHOOL\\_NUM=010&DISTRICT\\_NUM=4025&DISTRICT\\_TYPE=07](http://education.state.mn.us/ReportCard2005/schoolDistrictInfo.do?SCHOOL_NUM=010&DISTRICT_NUM=4025&DISTRICT_TYPE=07).

Note 3: CVA's State Report Card is available online at:

[http://education.state.mn.us/ReportCard2005/growth.do?SCHOOL\\_NUM=000&DISTRICT\\_NUM=4025&DISTRICT\\_TYPE=07#](http://education.state.mn.us/ReportCard2005/growth.do?SCHOOL_NUM=000&DISTRICT_NUM=4025&DISTRICT_TYPE=07#)

**Goal 2: Cyber Village Academy's second goal is to become an authorized International Baccalaureate / Middle Year Program (IB/MYP) school.**

**Goal 2 Outcomes**

Continuous progress toward this goal has been made for several years. CVA received authorization as a World School on June 24, 2009.

**Primary Operational Goal and Outcome**

Continuous progress on implementation of the school's SOD plan has been made each year. As indicated in its audit the school was out of SOD and had a positive cumulative fund balance of \$44,143 as of June 30, 2009.

6. **Innovative Practices** – In 2009-10 CVA was the only MN charter school recognized as a **World School** by the International Baccalaureate Organization for its fully authorized "Middle Years Program." CVA also continues to be the only public school in Minnesota offering students and their families a hybrid program with 3 days/week on site and 2 days/week at home or in the community.

**7. Program Challenges and Future Plans**

- **Student Referrals from Minneapolis** -- Cyber Village Academy's homebound program requested referrals from Minneapolis Public Schools and its hospital agencies. CVA was initially sponsored by Minneapolis Public Schools in order to serve seriously-ill children. Minneapolis Schools, however, does not refer sick children to CVA at present.
- **Student Recruitment** -- Increased competition by large local and national, online homeschooling programs in the Minnesota Marketplace has adversely affected CVA. Prospective parents choose Connections Academy and Minnesota Virtual Academy (MNVA) primarily because a) they can stay at home and not be inconvenienced by driving their children to campus three days per week, and b) they hear about Connections Academy and MNVA more often because of their heavily funded mailing, radio, TV and billboard ads.
- **Finances** -- As a primary result of the above factors the school had less revenue than expenses (> 2.5%) and thereby entered "statutory operating debt" in 2006. Going forward CVA has operated each year under a balanced budget and a positive cumulative fund balance of \$44,143 was achieved as of June 30, 2009. However, teachers have not had

salary increases in 4 or 5 years and computers used by staff and students are nearing the end of their useful life.

- **Building** -- The school's building lease expired June 30, 2010. Efforts were made to review lease rate, terms, and options with the school's current landlord and others offering facilities including Minneapolis Public School buildings no longer used as schools that might be appropriate for CVA. On May 21, 2010 a five year lease was signed allowing CVA to share building and playground space with Talmud Torah of St. Paul.
- **Grade Expansion** – For many years, families of graduating 8<sup>th</sup> graders have asked the board to consider offering high school grades. Approval from the MN Department of Education for a Post-Secondary Enrollment Options (PSEO) oriented high school was denied primarily because CVA was still in SOD. Now that CVA is “out of SOD” we will once again request approval for grade expansion.

**8. Finances -- Draft Financials (as of 9/28/10) from MMKR Auditors:**

**General Fund  
Statement of Revenue, Expenditures, and Changes in Fund Balances  
Budget and Actual  
Year Ended June 30, 2010  
(With Partial Comparative Information for the Year Ended June 30, 2009)**

	2010				Over (Under) Budget	2009 Actual
	Original					
	Budget	Final Budget	Actual			
<b>Revenue</b>						
State sources	\$ 1,113,006	\$ 1,024,020	\$ 1,008,985	\$(15,035)	\$ 1,015,368	
Federal sources	35,399	144,373	136,244	(8,129)	60,135	
Local sources						
Other	39,700	43,900	79,626	35,726	87,896	
<b>Total revenue</b>	<b>1,188,105</b>	<b>1,212,293</b>	<b>1,224,855</b>	<b>12,562</b>	<b>1,163,399</b>	
<b>Expenditures</b>						
<b>Current</b>						
Administration						
Employee benefits	147	–	–	–	–	
Purchased services	89,695	95,095	87,863	(7,232)	87,855	
Supplies and materials	204	–	–	–	166	
<b>Total administration</b>	<b>90,046</b>	<b>95,095</b>	<b>87,863</b>	<b>(7,232)</b>	<b>88,021</b>	
District support services						
Salaries	52,165	32,016	31,355	(661)	36,429	
Employee benefits	17,185	10,738	8,366	(2,372)	11,361	
Purchased services	146,497	128,094	115,823	(12,271)	98,251	
Supplies and materials	3,858	2,300	2,251	(49)	3,110	
Capital expenditures	–	1,640	–	(1,640)	–	
Other expenditures	–	6,025	2,629	(3,396)	1,574	
<b>Total district support services</b>	<b>219,705</b>	<b>180,813</b>	<b>160,424</b>	<b>(20,389)</b>	<b>150,725</b>	
					(Continued)	

	2010					2009
	Original				Over (Under)	
	Budget	Final Budget	Actual	Budget	Actual	
Expenditures (continued)						
Current (continued)						
Elem & second regular instruction						
Salaries	346,928	376,063	369,576	(6,487)	330,561	
Employee benefits	82,264	89,280	91,382	2,102	80,219	
Purchased services	6,437	15,270	8,295	(6,975)	25,162	
Supplies and materials	18,458	29,100	20,938	(8,162)	20,415	
Other expenditures	4,600	9,500	10,497	997	1,719	
Total elem & sec regular instruct	458,687	519,213	500,688	(18,525)	458,076	
Special education instruction						
Salaries	92,070	79,499	83,516	4,017	68,401	
Employee benefits	22,035	17,196	15,393	(1,803)	11,731	
Purchased services	19,700	26,943	35,145	8,202	24,966	
Supplies and materials	2,245	6,958	675	(6,283)	2,057	
Capital expenditures	-	-	-	-	1,640	
Other expenditures	-	1,586	1,586	-	-	
Total special education instruction	136,050	132,182	136,315	4,133	108,795	
Instructional support services						
Purchased services	5,000	2,989	6,772	3,783	5,528	
Supplies and materials	-	1,100	826	(274)	182	
Total instructional support services	5,000	4,089	7,598	3,509	5,710	
Pupil support services						
Purchased services	2,000	2,000	7,247	5,247	9,973	
Sites and buildings						
Salaries	-	-	182	182	-	
Employee benefits	-	-	24	24	-	
Purchased services	265,918	267,418	269,804	2,386	267,763	
Supplies and materials	1,080	1,100	971	(129)	1,152	
Other expenditures	-	-	27	27	27	
Total sites and buildings	266,998	268,518	271,008	2,490	268,942	
Debt service						
Interest and fiscal charges	1,800	4,450	3,612	(838)	-	
Total expenditures	1,180,286	1,206,360	1,174,755	(31,605)	1,090,242	
Net change in fund balances	\$7,819	\$5,933	50,100	\$44,167	73,157	
Fund balances (deficit)						
Beginning of year			44,143		(29,014)	
End of year			\$94,243		\$44,143	
Amounts reported for governmental activities in the Statement of Activities differ because:						
Net change in fund balances reported above			\$50,100		\$73,157	
Capital assets are reported in governmental funds as expenditures.						
In the Statement of Activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense.						
Capital outlay			-		1,640	
Depreciation expense			(1,258)		(1,752)	
Change in net assets of governmental activities			\$48,842		\$73,045	

## 9. Authorizer

- Name of the authorizer: Minneapolis Public Schools
- Authorizer liaison: Jon Bacal
- Authorizer contact information: (612) 668-0209, jon.bacal@mpls.k12.mn.us
- Contract expiration date: June 30, 2012

## 10. State Mandated Content Cross-Reference Chart

The following cross-reference list indicates where state mandated content can be located in this report. State content requirement on the left are linked with the page numbers where they are addressed in this document.

School enrollment .....	2
Student attrition.....	2
Governance and management .....	1
Staffing.....	2
Finances .....	5
Academic performance .....	3
Operational performance .....	3
Innovative practices and implementation .....	4
Future plans.....	4
Professional development plan implementation for leadership .....	2