

Minnesota Department of

Education

World's Best Workforce Report Summary

In accordance with 2013 Minnesota Statutes, section 120B.11, a school board, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce. The school board must transmit an electronic *summary* of its annual report to the commissioner of the Minnesota Department of Education each fall.

The report summary must include:

- A summary of progress toward improving teaching and learning and striving for the world's best workforce (specifically, progress toward closing the achievement gap); all students ready for kindergarten; all students in third grade achieving grade-level literacy; all students attaining career and college readiness before graduating from high school; and all students graduating from high school.
- Information about best practice strategies that were implemented and that are showing evidence of impacting closing the achievement gaps and working toward creating the world's best workforce in Minnesota.

Identified Needs Based on Data

[Note: Data that was reviewed to determine needs may include state-level accountability tests, such as Minnesota Comprehensive Assessments (MCAs) and/or local-level data, such as the Northwest Evaluation Association (NWEA) assessments.]

- Cyber Village Academy students, on average, perform consistently at or above state average on reading, math and science MCAs. On the NWEA MAP tests, CVA students generally exceed national norms in achievement by 1-4 grade levels and demonstrate growth of over 125 percent of expected growth rates. From year to year, strand data from both tests does not consistently identify any particular areas for improvement. We are always striving to improve our teaching and learning and the resulting test scores, and for us, that means digging into each individual student's performance, developing individualized learning plans for all, and measuring progress regularly.

Support Category

Students

- Individualized learning plans
- Title I programs and materials.
- Small class sizes
- Excellent teaching

- Variety of instructional modes (on campus and online)
- Expectation of independent work completion

Teachers and Principals

- Q-Comp-driven weekly PLC meetings
- Moodle-based access to a variety of professional development articles and discussions
- A professional library
- Regular peer observation and administrator observation of classroom teaching

Systemic, Building or District

- AdvancEd accreditation process
- 5-year strategic planning process
- Ongoing board training

Best Practice Strategies and Action Steps

- Individualized learning plans for all students
- Title I implementation
- Title II professional development with national experts
- Improved teacher evaluation processes

Current Student Achievement Plans

[Note: Plans may include PBIS, Local Literacy Plan, Title 1, School Readiness Program Plan, Student Transition Plan to College and Career Readiness, Alternative Delivery of Specialized Instructional Services, Q Comp, Educator Evolution, Principal Evaluation, Title II Professional Development, School Improvement Plan, Continuous Improvement Monitoring Progress Plan, Integration Plan]

CVA has several plans in progress, including:

- Revised teacher evaluation process
- Q-Comp Plan
- 5-year strategic plan
- AdvancEd accreditation plan
- Title II professional development

Key Indicators of Implementation Progress (implementation and/or outcome data)

[Note: Indicators may be implementation or process oriented and/or quantitative in nature.]

- Policy development and adoption related to school-wide grading practices and other practices related student achievement.
- Employee handbook revision
- Strategic plan completion with significant stakeholder involvement
- Q-Comp school and classroom goal achievement

Broad Outcomes Impacted

[Note: Goals should be linked to needs and written in SMART-goal format. Summary must include all areas listed below.]

All Students Ready for Kindergarten

- Not applicable. Cyber Village Academy does not have a pre-school or kindergarten program.

All Students in Third Grade Achieving Grade-Level Literacy

- In 2014, 100 percent of our nine (9) third grade students met or exceeded standards on the MCA reading test. SMART goal: In 2015, 100 percent of our six (6) third grade students will meet or exceed standards on the MCA reading test.

Closing Achievement Gap(s)

- Based on the Commissioner Cassellius's letter of February 10, 2014, the only achievement gap that MDE has identified at CVA is the proficiency of the FRP (free/reduced-price lunch) group in mathematics. Our proficiency index of 43.1 is just slightly below our proficiency target of 44.3. MDE reports that we needed one (1) newly proficient student to reach our target. Our Title 1 program offers low-performing, low-income students additional support and materials targeted to their needs. Our small class size and individualized learning plans for all students provide further tools to assist all students, including those who need to most attention. SMART goal: CVA will achieve its proficiency target as identified by MDE each year.

All Students Career- and College-Ready by Graduation

- Graduation requirements align with Minnesota's State Graduation Requirements. Grade 9 students and high school students new to CVA all develop a graduation plan which is revised each semester as needed. All students maintain an individualized learning plan. All three students who have graduated thus far have continued on to their choice of post-secondary school.

All Students Graduate

- CVA's high school has existed for just three years. In that time, all three seniors who have attended CVA have graduated. To ensure this success continues, we have established four-year graduation plans as part of our individualized learning plans which allow us to carefully monitor each student's progress towards graduation. We currently have 15 seniors including three full-time PSEO students. All are on track to graduate at this time. SMART goal: 100 percent of seniors enrolled at CVA for more than two years will graduate within four years.